



HOMWORK POLICY

Purpose of Homework

- To consolidate and extend learning beyond the classroom.
- To offer a variety of tasks which extend knowledge and understanding, and which develop skills.
- To assess, develop and test the above.
- To encourage habits of lifelong inquiry, independent study and learning.
- To satisfy coursework and controlled assessment demands.
- To offer opportunities to assess progress.
- To diagnose the effectiveness of teaching and learning.

PERMAV

At RBAI we are promoting PERMAV as a process of positive psychology to help our pupils flourish. Pupils can apply PERMAV to homework.

Frequency of Homework

- All departments should set homework, the frequency and nature of which will be specified in departmental handbooks and schemes.
- The amount of homework set will reflect subject demands and timetabled teaching time.
- The frequency of homework and assessments will reflect the school's tracking and reporting.
- At Key Stage 3, our expectation is that homework should engage pupils for at least one-hour, Monday – Thursday, and for at least one-hour on the weekend. Exceptions will include round robin subjects and Divinity.
- At Key Stage 3, it is recommended that pupils will complete a series of extended homework tasks, the frequency and nature of which will reflect subject demands and timetabled teaching time.

Feedback

At RBAI teachers utilise a range of feedback methods including:

- Formal teacher marking.
- Model answers.
- Teacher led verbal feedback.
- Peer assessment
- Self-assessment.

Organisation of Homework

- Homework tasks should be planned and core homework specified in departmental handbooks and learning.
- All expectations should be clearly communicated and if they are generic or common requirements, a handout should be given and explained.

- Pupils must use their school diaries, and parents / guardians will be directed to sign the diary weekly, and this should be monitored by the House Tutor.
- Coursework and controlled assessment tasks for Years 11-14 should be managed effectively in accordance with Joint Council for Qualifications (JCQ) regulations.
- Where more than one teacher takes a class for any subject, there must be clear management and liaison of teaching, assessment and homework.
- Parents are asked to show an interest in its contents and ensure pupils are completing homework.

Homework Diary

Every boy is issued with a homework diary, an essential resource, in which he should record neatly and fully all homework set, for each day. The diary should be monitored regularly by the boy's House Tutor. If a parent has concern about the amount of homework being set, then the appropriate House Tutor should be contacted.

Relevance of Homework

- The purpose, learning intentions and relevance of each homework should be explained clearly and briefly.
- Tasks should be varied, reflecting different learning styles and purposes.
- Extension or reinforcement work should be provided for those who consistently find the work too easy or difficult.
- Imaginative homework tasks can foster a love of learning.
- Pupils should be made aware of the relationship between class and homework tasks, and how they are assessed.

The Value of Homework

- At the beginning of each academic year, a homework lesson is facilitated within Tutor Period at Key Stage 3 (Years 8-10) which promotes the value of homework.
- This allows pupils to understand some of the academic theory behind the necessity of homework and the tangible value it provides to their academic progression.
- This lesson also promotes the diary as an essential tool which assists pupil learning, and pupils are reminded how to neatly and fully document all their homework.

The School Library at Christchurch

- The School Library is a supervised facility for all pupils to utilise for quiet study and the completion of homework and remains open to 4.30pm.

Sixth Form Home Study

The execution of work set in the Sixth Form clearly necessitates a greater degree of flexibility than in other forms of the school. Boys at this level who have embarked upon a rigorous A level course, should have an extensive programme of study and preparation outside school time. This serves as a foundation for tertiary education. In view of the more substantial tasks which may be set at A level, adequate notice of homework will normally be given to boys so that they can organise their time effectively. As a general rule (and taking into consideration the fact that all boys have the advantage of a number of private study periods during school time) boys in the Sixth Form should *on average do 15 hours per week of home study, which would indicate 5 hours per week of homework for each of their three A levels.*